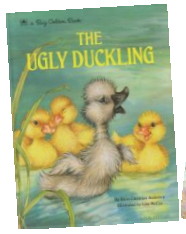
Happily Ever After!

Reception





Literacy

Discuss and model reading fiction Books and nursery rhymes – Traditional Tales and Fairy Tales. Chn to join in with repetitive language.
Writing their own names. Recognising the letters that make up their names.
Read write Inc. phonics- learn and recognise phonemes, blend to read CVC, CCVC and CVCC words and read high frequency words
Encourage children to recognise words they see frequently in books, signs, posters etc. (HFW, Names, topic words, CVC words)

Understanding the world

RE Big Question: Who is a Christian and what do they believe? (Human and social science)
Talk about the lives of significant people in their lives
Discuss similarities and differences between past and present queens
Understand past events relating to the royal family
Technology: Traditional tales' internet safety, Beebots, cameras, tablets.

Maths

Pending -

Communication and Language

Listening to traditional tales and nursery rhymes.
Listening games.
Discussing sequence of events, identifying what happens at the beginning, middle and end of a story.
Ask and answer questions about stories
Show and tell- ask and answer questions
Plan do and review daily activities
Reciting poems.
Small world and role-play – The Ugly Duckling and The Little Mermaid
Listening games
Ask questions in relation to reading masters books
Discuss simple adjectives and how they are used in the stories.

Physical Development

Children to work on gross and fine motor skills- concentrating on cursive letter formation.

Health and safety in and around school. Learning about health and safety when off site.

PE lessons- Real PE

PSED

Developing questioning, feelings turn taking and expressing ourselves.
Children to work on independence. Coming into school with the class and independently sorting their belongings.
Choosing their own learning and the equipment, they need.
Developed the characteristics of effective learning.
Sharing and teamwork through board games, team games etc.
Personal care- hand washing and day to day hygiene.

Expressive Arts and Design

Junk modelling- own choice junk modelling and using construction.
Printing, collage and painting
Using different media and materials to create work
Independent learning- arts and craft materials, paints, brushes, tools etc.
Paper plate masks
Tea parties
Safely use materials
Role play- Fairytales and castles
Builders' yard
Bricks, blocks, other construction materials.