Happily Ever After!

Yr1 & 2



Literacy

- Cursive handwriting
- Constructing and recognising different sentences
- Phonics
- Spelling CEW
- Self and peer assessment in writing
- Capital letters and full stops
- Adjectives for description
- First or third person
- Sentence writing
- Question marks and exclamation marks
- Co-ordination (and, but)
- Role play; fairy tales, castles and beanstalks
- Listening, sharing and writing fairy tales and traditional stories
- Poetry – nursery rhymes
- 3-5 sentence stories
- Synonyms
- Common nouns and proper nouns

Religious Education

- Who is a Christian and what do they believe? (Human and social sciences)
- Ghana child sponsorship

DT/ART

- Design and make a clay thumb pot and lid for special items (Maria Martinez)
- Purple Mash design and make a fairy house they then print out and put together a 3D house. ICT links
- Structures
- Design, make and test a model house for the three pigs.

PE

- Real PE
-

Science

- Human body
- Parts of the body
- How our body moves
- Senses
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Maths

- Pending...

PSHE

- Bullying
- Fair & Unfair behaviour
- Taking turns
- Manners
- Recognise how behaviour affects others
- Recognise the difference between good and bad choices
- Recognise good and bad attitudes
- Recognise right and wrong
- Understand what is positive and negative behaviour

History

- Events in living memory
- Lives of significants of others
- To identify Queen Boudicca, Queen Victoria and Queen Elizabeth
- Asking and answering questions about the past
- Making links to past
- Placing events in chronological order
- Making personal links to the past by exploring artefacts and images.