

Trinity Federation of Church Schools

St. Peter's Church of England Primary Academy, Easton



School Prospectus

2019 - 2020

Nurture...Nourish...Flourish







Our School Values

Our Aim and Ethos.

Within our Federation we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun. Through our teaching and promotion of the Christian Core Values, we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.



Aims, Objectives and Ethos

In line with our vision through teaching we aim to:

- deliver life enhancing, nurturing, inspiring, relevant learning experiences which incorporate the National Curriculum; modified where appropriate;
- enable children to become happy, confident, resilient, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in doing so, to promote positive attitudes towards other people;
- facilitate considerate and positive relationships between all members of the school community whereby everybody feels valued;
- help children grow into reliable, independent and positive citizens;
- help children through the Christian ethos of the Federation and its links with the church to develop a strong moral code and an understanding of Christian ethics and their relevance to their own lives;
- raise levels of attainment for all pupils, enabling them to achieve their personal best;
- provide a safe and happy place to work;
- promote a thoughtful attitude towards the immediate and wider environment.



About Us

Although close to Norwich, St Peter's retains the feel of a rural village academy with a friendly community atmosphere. In our academy we provide a stable, secure and supportive environment within which everyone feels that their opinions and actions are valued. In this caring atmosphere we are able to cater for the needs of all children, providing exciting learning opportunities which enable them to make good progress and grow in confidence.

St Peter's Church of England Primary Academy is judged by Ofsted to be an outstanding school. The Headteacher ensures that its work is guided by a clear vision that is firmly grounded in its Christian ethos. This inspires staff and pupils to work well together to promote learning and well-being throughout the school.

(To read the full Ofsted Report log on to www.trinityfederation.co.uk or ask for a paper copy at the school office.)



Federation

St Peter's Primary is federated with Great Witchingham and Hockering Church of England Primary Academies.

Mrs Newman leads all 3 schools which share one governing body. The Federation provides both staff and pupils with exciting new opportunities for teaching and learning.

'Through our commitment to the Christian Core Values we:

Nurture creative, resilient, confident, independent learners who are curious about the world around them.

Nourish learners by providing exciting, inclusive, challenging, spiritually enriching opportunities within a safe learning environment.

Enable learners to **flourish** in to aspirational courageous advocates for change in a local and global context.' (*Federation Vision*)



Diocese of Norwich Education and Academies Trust

On 1st March 2016 the Federation converted to academy status under the Diocese of Norwich Education and Academies Trust (DNEAT). www.dneat.org



St Peter's as a Church of England Academy

School

In addition to being a village academy, St Peter's has a distinctive character which makes the school a place of Christian love and care where all are welcomed and included.



Church

We have strong links with the local church. The children visit the church to celebrate the major Christian festivals, and the priest in-charge regularly visits the school.



Religious Education and Collective Worship

The children are taught religious education according to The Norfolk Agreed Syllabus. The children learn about festivals, bible stories and the key features of Christian worship and the other main world faiths. An act of collective worship is held in school every day led by staff or visitors from mixed denominations and faiths.

Parents have the right to withdraw their child from all or part of the religious education and collective worship provided. Please contact the Headteacher if you wish to discuss this further.

We aim to show respect for all cultures and in doing so, to promote positive attitudes towards other people. Also to help children, through the Christian ethos of the Federation and its links with the church, to develop a strong moral code and an understanding of Christian ethics and their relevance to their lives.

We aim to enable children to become happy, confident, resilient, resourceful, enquiring and independent learners and foster children's self-esteem to help them build positive relationships with other people.

Teachers at St Peter's work hard to make learning irresistible! We are mindful of the need to cover all aspects of the National Curriculum, and follow a topic-based enriching curriculum that provides our children with a greater awareness of local, national and global issues. We have adopted the 'Dimensions Curriculum Learning Means The World' which is a highly relevant primary curriculum based around 4 core world issues: Conservation, Communication, Conflict and Culture.

Teachers think of different creative ways to deliver the curriculum making learning more meaningful and enjoyable for all children.



Some of the activities which support learning in the classroom include:

- Themed days
- School visits
- Specialist visitors in school
- Drama and role play
- Older children used to support learning of younger children
- Use of the outdoor environment
- Residential study trips (KS2)

Outdoor Learning

At St Peter's we are very lucky to have large grounds and a woodland which we use to support our learning where possible. Each term the children take part in outdoor weeks, where the majority of the learning takes place outside. These experiences are then used to inspire activities back in the classroom.



We aim to deliver life enhancing, nurturing, inspiring, relevant learning experiences which incorporate the National Curriculum modified where appropriate, and to raise levels of attainment for all pupils, enabling them to achieve their personal best.

Teachers at St Peter's plan lessons carefully to take into account the needs of all learners. They are supported by a team of highly trained and skilled teaching assistants, who support individuals and groups both inside and outside the class.

Special Educational Needs and Disabilities (SEND)

St Peter's is an inclusive school where staff support and plan for children with special educational needs as part of their normal classroom practice. The school is supported by a team of professionals who offer help and advice to both teachers and parents, occasionally working with individual children.

Some children may require additional support to address their individual needs. Parents are consulted and kept informed about this by the school and advised on how to help their child at home.

The SEND Governor works closely with the school SEND co-ordinator to monitor the implementation of the SEND policy.

Greater Depth Learners

At St Peter's we aim to cater for the needs of all children. Staff readily identify children working above the age related expectations for their year group and plan lessons that will challenge the more able, whilst also creating additional learning opportunities for children working at this greater depth standard.

Opportunities provided in the past have included:

- Singing with Young Voices at the O2
- Taking part in the Dance Show at the Open Venue
- Brilliant Club
- Maths Challenge
- Specialist sports coaching
- Joint production with the Theatre Royal and Glyndebourne Touring Opera
- Work in partnership with local high schools for both maths, science and modern foreign languages
- Brain Academy Maths
- Film Making
- Exhibition in conjunction with Castle Museum
- Cathedral Outreach Project
- Samba music
- Goblin Car Building in conjunction with STEM



Homework

We set a variety of homework activities to support work in class. The amount increases throughout the school to a maximum of 30 minutes per night by the end of Year 6. More details are given at the initial parent / teacher meetings at the beginning of each year.

After School Clubs

We provide a range of extra-curricular activities run by teachers, children and external providers. These include:

- Zumba kids
- Brownies
- Library
- Tennis
- Netball
- Samba



Music Tuition

We offer individual or small group lessons from external music tutors in guitar, cello, keyboard and vocal. **A charge is made for these in accordance with the Charging Policy.**

Wrap Around Care - Schools Out

Since September 2015 'So Schools Out' have been providing a before and after school club.

Enquiries and bookings: 01603 673944 www.soschoolsout.co.uk



We aim to provide a safe and happy place to work, develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others.

Behaviour

At St Peter's children are expected to be reasonable and polite. They are encouraged to be caring, sensitive and co-operative with each other and to care for their surroundings. These expectations are constantly reinforced through class discussion and by the way in which all adults in school interact with each other and the children.

We have both whole school and class rules which are agreed by the children and primarily exist to ensure a safe and secure environment for all.

During their time at St Peter's the children are encouraged to become responsible and self-disciplined, and are supported in solving their own problems by discussion and negotiation.

If there is a serious or recurring problem with an individual, we will discuss it with the child's parents or carers. In very exceptional cases, persistent disruptive behaviour which prevents other children from learning or endangers any child's safety, may lead to exclusion.



Rewards

Incentives are given to encourage the children to work hard and behave well. Each class operates a system of rewards, and achievements are recognised weekly in Collective Worship. Children are encouraged to share any special achievements at this time.

Anti-Bullying

Incidents of bullying are rare, but are taken very seriously, and are dealt with according to our school policy which is displayed near the school office.

We aim to create an atmosphere which recognises the equal status of children regardless of gender, age, appearance, disability, religion, sexual orientation or ethnicity. The school will not tolerate prejudice, be it spoken or in any other form. Any racial prejudice will be reported to Children's Services and if necessary to the police. Our Single Equality Scheme supports this.



Working with the Children

At St Peter's we consult with the children and encourage them to voice their opinions in a safe and secure environment.

School Council

We have a school council made up of 7 children and 1 member of staff. The school council serves as a platform for the children to communicate their opinions to the staff and get involved in the decision making of the academy.

Working with Parents



We encourage parents to be involved with the life of the academy and the education of the children.

Some of the ways parents currently help:

- Hearing children read
- Helping in lessons such as ICT or art
- Running and helping with after school clubs
- Taking part in school trips

If you have time to help we would be pleased to hear from you.

All helpers in school are asked to complete a DBS check.

Parents are also offered opportunities to consult with the class teacher and find out what the children have been doing in the following ways:

- Introductory meeting with the class teacher at the beginning of each year
- Individual parent consultations in Autumn and Spring Terms
- Open mornings / afternoons
- Annual written report
- Special assemblies, class assemblies and school productions
- Maths and reading 'cafés'
- Curriculum details for each class are also shared via the website www.trinityfederation.co.uk

Parents can make an appointment at any time to see the class teacher if necessary.



We aim to facilitate considerate and positive relationships between all members of the school community whereby everybody feels valued. Also, to help children grow into reliable, independent and positive citizens and promote a thoughtful attitude towards the immediate and wider environment.

Healthy Schools

St Peter's has achieved the Enhanced National Healthy School status and encourages the children to live a healthy life style in the following ways:

Healthy Eating

- All children receive a free piece of fruit to eat every day at morning break. Children may also bring fruit from home, but no other form of snack.
- All children are encouraged to drink water throughout the day. This can be kept in a plastic bottle in the classroom.
- Milk is available for all children at morning break on request. A charge is made for this.
- Children have the opportunity to learn about growing their own fresh fruit and vegetables through the gardening club.

Keeping Fit

- Children are encouraged to walk or cycle to school.
- A variety of sporting opportunities are offered to the children both during school time and after school. The older children are also encouraged to participate in matches with other schools in Kwik Cricket, Football, Netball, Tag Rugby and Athletics.
- The school is part of the local Sports Partnership which gives opportunities for the pupils to learn new skills with visiting experts and take part in competitions with other schools.



Emotional Health and Well-being

- Children are encouraged to talk through any problems with adults in school in an atmosphere of understanding and respect.
- There is a strict anti-bullying policy.
- We are part of the PAtHS (Promoting Alternative Thinking Strategies) project which develops children's emotional awareness.
- A trained counsellor is available to work with individuals and groups of children one afternoon per week.



Personal, Social and Health Education

- A programme of personal, social and health education is taught throughout the school based on common themes which are reinforced in collective worship.
- We are currently working to fulfil the statutory guidance for RSE (Relationships & Sex Education) within our Dimensions Curriculum for all children from Reception to Year 6.

Making a positive contribution

At St Peter's we encourage the children to be positive members of the wider community by:

- Organising their own fundraising events
- Visiting the local Good Companions
- Taking part in first aid training
- Performing at the Norfolk Show and Village Fête
- Working with Easton College and the other schools in our cluster and our Federation Academy Trust
- Taking part in events organised by the local authority and the trust to promote the academy
- Being part of the Eco-Schools project



Come and see us!

**Call the school office on 01603 880553 to
arrange a visit!**



General Information

School Uniform

We encourage children to wear clothing which is both practical and appropriate for everyday wear. We have a school uniform which we feel promotes a sense of belonging to the school. This consists of:

- A royal blue sweatshirt or cardigan with the school logo
- White shirt/polo shirt
- Black, grey or navy trousers / skirt / pinafore
- Flat black shoes
- A blue fleece with the school logo

P.E. Kit (indoor)

- White T-shirt or polo shirt
- Navy or black shorts
- Black slip-on plimsolls

P.E. Kit (outdoor)

- White T-shirt or polo shirt
- Jogging trousers and a warm top for winter
- Trainers

Buying Uniform

Uniform can be purchased direct online from either Birds of Dereham www.schoolwear-uk.com. However if you do not have access to the internet, you can call in to Birds of Dereham's shop at Unit D, 13 Yaxham Road, Dereham, NR19 1HB.

- Royal Blue Sweatshirt/Cardigan with embroidered logo
- Royal Blue Reversible Waterproof Fleece with embroidered logo
- White Polo shirt with embroidered logo
- White T-shirt with printed logo
- Book bag with printed logo

Jewellery

Only small studs and / or a watch may be worn in school. Please note that all jewellery must be removed for P.E.

Hair Styles

In line with our cluster High School, there should be no extremes of hair colour or styles of hair - including dip dye. Hair must be of natural colour. Students may have grade hair, but may not have patterns designed in.

Swimming

At some stage during Key Stage 2 children will have the opportunity to have swimming lessons. They will need:

- A one piece costume or swimming trunks (not Bermuda shorts)
- A towel
- Long hair tied back or a swimming hat

PLEASE ENSURE THAT ALL ITEMS OF CLOTHING ARE CLEARLY NAMED.



Communication

Communication with parents, ie Newsletters, Trip Letters, Permission Slips, etc will be sent out via our online communication system through the MyEd App. Parents will need to download the app on their mobile phone (further details available from the school office). This is also our method of communicating messages, ie reminders of events, cancelled clubs, etc.

There is also a facility within the app to pay for school lunches, trips, etc and reporting absences can be sent via the system as well.

School Meals

School meals cost £2.30 a day and are provided by Aspens. Menus are devised in accordance with government guidelines and are available from the school office. Meals will need to be paid for in advance via the MyEd App previously mentioned.

We also offer 'Birthday party lunches' at lunchtime where, for the set fee your child and 7 friends can sit at the birthday table and have a birthday cake and a balloon along with napkins and party cups. The pupils included in the Birthday Party Lunch will still eat their normal meal choice (KS2 payable). Please ask at the office for more details and prices.

If your child is to have a packed lunch it should be brought in a **named** plastic container/lunch bag.

Free school meals

If you think your child is eligible for free school meals, please ask at the office for an application form or you can apply online via the Norfolk County Council website. All children in Years R, 1 & 2 are entitled to a Universal free school meal.

Attendance

Children may arrive at school from 8.40 am. Parents are asked to wait with younger children (years R, 1 & 2) until the doors open at 8.50 am. Older children are encouraged to be more independent and come into school on their own. They should wait on the playground until the doors are opened.

Attendance Rates

In the year 2018/19 there was a 95.12% rate of attendance with 189 children on the school roll. There were 3.9% authorised absences and 0.98% unauthorised absences.

Holidays during Term Time

Please consider very carefully before requesting permission to take your child out of school during term time.



The Local Authority operates a system where any pupil will meet the criteria for legal intervention through the issue of a Fixed Penalty Notice where they have:

1. 10 consecutive sessions (morning counts as one session and afternoon counts as one session) of unauthorised absence where some or all of the absence may be attributed to an unauthorised holiday in term time: or
2. 15% unauthorised absence over a period of six school weeks for reasons other than unauthorised term time holiday.

The head teacher can authorise absence during term time but only in advance and in exceptional circumstances.

Further information can be found at: <https://www.gov.uk/school-attendance-absence>

If there is no alternative, an application form (available from the office) must be completed in every case.

Absence

It is important that parents notify the school with a reason for absence as soon as possible. If the school is not notified then the absence will be recorded as **unauthorised**. A telephone call, short note or verbal message to the teacher or the school office **by the parent** will be sufficient. You can also report absences by the MyEd App or by leaving a message on the telephone absence line.

Parking

For the sake of all the children's safety please **DO NOT** bring cars in to the school grounds or park on the zig-zag lines near the entrance. Please be considerate to neighbours of the school and avoid parking across their driveways, even for a short time.

We have grown increasingly concerned by the congestion at the end of the day around the staff car park area. **Please could you help by waiting for your children at the side of the school on the grass rather than on the car park. Please also use the footpath to walk to and from school rather than the drive.**

Mobile Phones

Children **SHOULD NOT** bring mobile phones to school. If for a special reason it is necessary for a child to bring a phone to school it **must** be handed into the office.





Appendices:

- 1. Admissions**
- 2. Child Protection and Health**
- 3. Charging Policy**
- 4. Complaints Procedure**
- 5. Full list of staff and governors**
- 6. Key Stage 2 Results**
- 7. Ofsted Inspection 2012**
- 8. Nursery**
- 9. Before and After School Club**



Appendix 1

Admissions

Admissions Policy 2020 for The Trinity Federation of Church Schools

St Peter's Church of England Primary Academy, Easton

Children are welcomed into school at the beginning of the year they are five.

All children are welcome to stay full-time after the first week, but if parents of summer born children wish them to start part-time only, this can be discussed with the class teacher.

The Governors have agreed an intake limit of 30 reception children per year. If there are more children who wish to enter school than there are places then the following criteria will apply:

1. Looked after children (children in care) and previously looked after children (previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order, immediately following having been looked after)
2. Siblings of children already at the school living in the catchment area.
3. Residence within the catchment area of the school.
4. Siblings of children already at the school living out of catchment.
5. Children living out of the catchment area who have a faith and / or whose parents are committed Church members and wish them to receive an education in a school with a Church of England foundation. They should support this application by completing the Supplementary Information Form (SIF) in Appendix 2 of the full admissions policy. Within this criteria the following hierarchy will be applied:
 - I. Anglican
 - II. Other Christian denomination
 - III. Other organised religions
6. Resident out of the catchment area of the school.

In the event of the having to use a tie-breaker to distinguish between two or more applications of equal strength, the child living the **shortest distance** from home to school in a straight line as the crow flies route should have priority.

To read the full policy please visit our website www.trinityfederation.co.uk



Appendix 2

Child Protection and Health

This school is committed to safeguarding and promoting the health and welfare of all pupils as stated in our Child Protection Policy. We are required by law to follow procedures laid down by the Local Safeguarding Children's Board (LSCB), if we see signs, which suggest that one of our children has been a victim of abuse. Use of the procedures in this way is an obligation placed on the school by legislation and in no way infers that any parent/carer is being accused of wrongdoing. Our Safeguarding Policy is displayed in school and a copy is available on request.

Because of the daily contact with children, school staff are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop. Parents should be aware, therefore, that where it appears to a member of the school staff that a child may have been abused, the school is required as part of the Norfolk Area Child Protection Procedures to report the concern immediately. Staff receive appropriate training to enable the school to maintain a safe culture for the children.

At St Peter's we are working in partnership with Norfolk Constabulary and Norfolk Children's Services to identify and provide appropriate support to pupils who have experienced domestic violence in their household; this scheme is called Operation Encompass. In order to achieve this, Norfolk Children's Advice and Duty Service will share police information of all domestic incidents where one of our pupils has been present with the Designated Safeguarding Lead(s). On receipt of any information, the Designated Safeguarding Lead will decide on the appropriate support the child requires, this could be silent or overt. All information sharing and resulting actions will be undertaken in accordance with the '*Norfolk Joint Agency Protocol for Domestic Abuse – Notifications to Schools*'. We will record this information and store this information in accordance with the record keeping procedures outlined in this policy.

The school has reviewed its procedures and follows the new guidelines for Safer Recruitment to ensure that all employees understand this commitment. This school complies with the safeguarding of children in relation to safe recruitment and follows the recommendations from Children's Services. On every appointment committee at least one member will have completed the National Safer Recruitment training. All successful applicants are required to undertake a DBS (Disclosure and Barring Service) check.

The school welcomes volunteers to work with the children. Any regular volunteers have to complete a DBS check to ensure the safety of the children. This is a requirement, even when the person is well known to the school.

We have a well-equipped **Medical Room**. Please see that your children are in good health before bringing them to school in the morning. If they have been sick in the night or prior to arriving at school please keep them at home for 48 hours since the last bout of sickness/diarrhoea.

If your child needs to take **medication**, during the school day, would you please fill in the appropriate form available from the School Secretary. Hand the medicine, clearly labelled with contents, **the child's name** and the dosage or other instructions, to your child's teacher. Please inform the school about any medical condition your child may have. Children should be responsible for their own inhaler.

Please inform us if you have any concerns about your child or if there are any problems in the family. You can be assured of confidentiality and we will do our best to help your child through any difficult times.

We can seek advice from the school nurse on matters of children's health and welfare.



Appendix 3

Charging Policy

The Governing Body has adopted DNEAT's charging policy. Charges may be made for:

- Music tuition: individual or small group lessons
- Ingredients and materials for Art or Design and Technology
- Certain Residential and Non-Residential activities
- Public examinations (e.g. Royal School of Music)

Remission of charges

Only parents who are in receipt of Income Support, Working Families' Credit, Disabled Person's Tax Credit or Income Based Job Seekers Allowance are eligible for remission of charges for activities which take place wholly or partly in school hours.

Parents who have difficulty meeting any charges should discuss the matter in confidence with the Headteacher.

Voluntary Contributions

Parents may be asked to make a voluntary contribution towards additional activities e.g. educational visits, performances by visiting artists.

Refunds

A full refund is given for any child who does not take part in the educational visit, previously paid for, subject to the reduction of any non-refundable deposit.

Any unspent money is shared equally between those parents who have contributed.

Appendix 4

Complaints Procedure

For your concerns to be heard and dealt with effectively please follow these steps:-

Stage 1 – Informal Stage



Before making an official complaint, make an appointment to sit down with your child's teacher and discuss your concerns. They may be able to take direct action to sort out the problem.

If you are not satisfied that enough has been done, and you have tried to discuss your concerns then you need to tell the teacher that you intend to take the complaint to the next level and involve the Headteacher or a senior member of staff. We hope you can reach an agreement that satisfies you and the school; please give them time to take action.

Stage 2: - Informal stage

Having given the class teacher time to act on your concerns, if you feel it has not been sorted out to your satisfaction, you will need to arrange an appointment to speak to the headteacher or senior member of staff. You will need to discuss the matter with him / her explaining your complaint and what you would like to happen to put the matter right.



Stage 3: - Formal stage



If you are not satisfied with the response you will need to write a formal letter of complaint to the Headteacher. Having investigated your concern, the Headteacher will then inform you, in writing of any action being taken, within 10 working days.

Stage 4: - Formal stage

If you are not satisfied with the response from the Headteacher then you can write to the Chair of Governors requesting that a Governor's Complaints Panel is set up. The Governing Body will nominate 3 governors to hear your complaint. The meeting will take place within 15 working days of receipt of your complaint. You will be notified of the panel's decision within 10 working days.

We always seek to solve problems informally and as quickly as possible. We are committed to all members of the Academy community being treated with respect and courtesy. A full copy of the complaints policy is obtainable from the Academy office / on the Academy website.



Appendix 5 **School Staff**

Executive Headteacher

Mrs Rebecca Newman

Executive Deputy Headteacher

Mrs Cate Tovey (Maths Lead)

Class Teachers

Miss Michelle Eaton (Music Lead)
Miss Suzanne Heywood (History Lead)
Miss Roisin Hill (Design and Technology Lead)
Mrs Joanne Cumming (Computing Lead)
Mrs Elizabeth Quinn (SENCO & RSE Lead)
Miss Megan Haselton (Art Lead)
Mrs Fiona Flavell (Geography Lead)
Mr Oliver Cator (Senior Teacher & Science Lead)
Mrs Catherine Ross (Early Years Lead)

School Business Manager ***Secretaries***

Mrs Deborah Morris
Mrs Ellie Reeve
Mrs Marie Catchpole

Teaching Assistants

Mrs Julie Barham
Mrs Nikki Eley
Mrs Helen Hide (PE Lead)
Mrs Sally Lane
Mrs Sue Lloyd
Mrs Caroline Mortimer
Mrs Alison Mundy
Miss Olivia Papworth
Miss India Quinn
Mrs Melissa Slatford
Mrs Kirsty Webster

Mid-day Supervisory Assistants

Mrs Nikki Eley
Mrs Michelle Engler
Mrs Emma Holtum
Mrs Sally Lane
Mrs Emma Lawrence
Mrs Sue Lloyd
Miss Olivia Papworth
Mrs Denise Phillips
Miss India Quinn
Mrs Amanda Shaw
Mrs Melissa Slatford
Mrs Kirsty Webster
Miss Alison Shrimpling

Caretaker ***Cleaners***

Mr Nick Batch
Mr Graham Robson
Ms Wendy Easton
Miss Emma Lambert

Dining Room Assistants

Ms Amy Baker
Mrs Kate Savill



Trinity Federation of Church School Academies Trust Appointed Governors

Mrs Mary Blathwayt (Chair)
Dr Victoria Hurst (Joint Vice Chair)
Mrs Virginia Stevens (Joint Vice Chair)
Mr Peter Pease
Mrs Jackie Clay
Mrs Rebecca Newman
Mrs Margaret Seely
Mrs Cate Tovey
Miss Chloe Lee
Mrs Paula Almeida-Levy
Mrs Elizabeth Plater

Clerk to the Governors

Mrs Heidi Frary



Appendix 6

End Key Stage 2 Results

2019	Reading	Writing	Maths	Combined
Working at Expected Standard actual	92%	84%	80%	76%
Working at Greater Depth actual	48%	24%	8%	0%

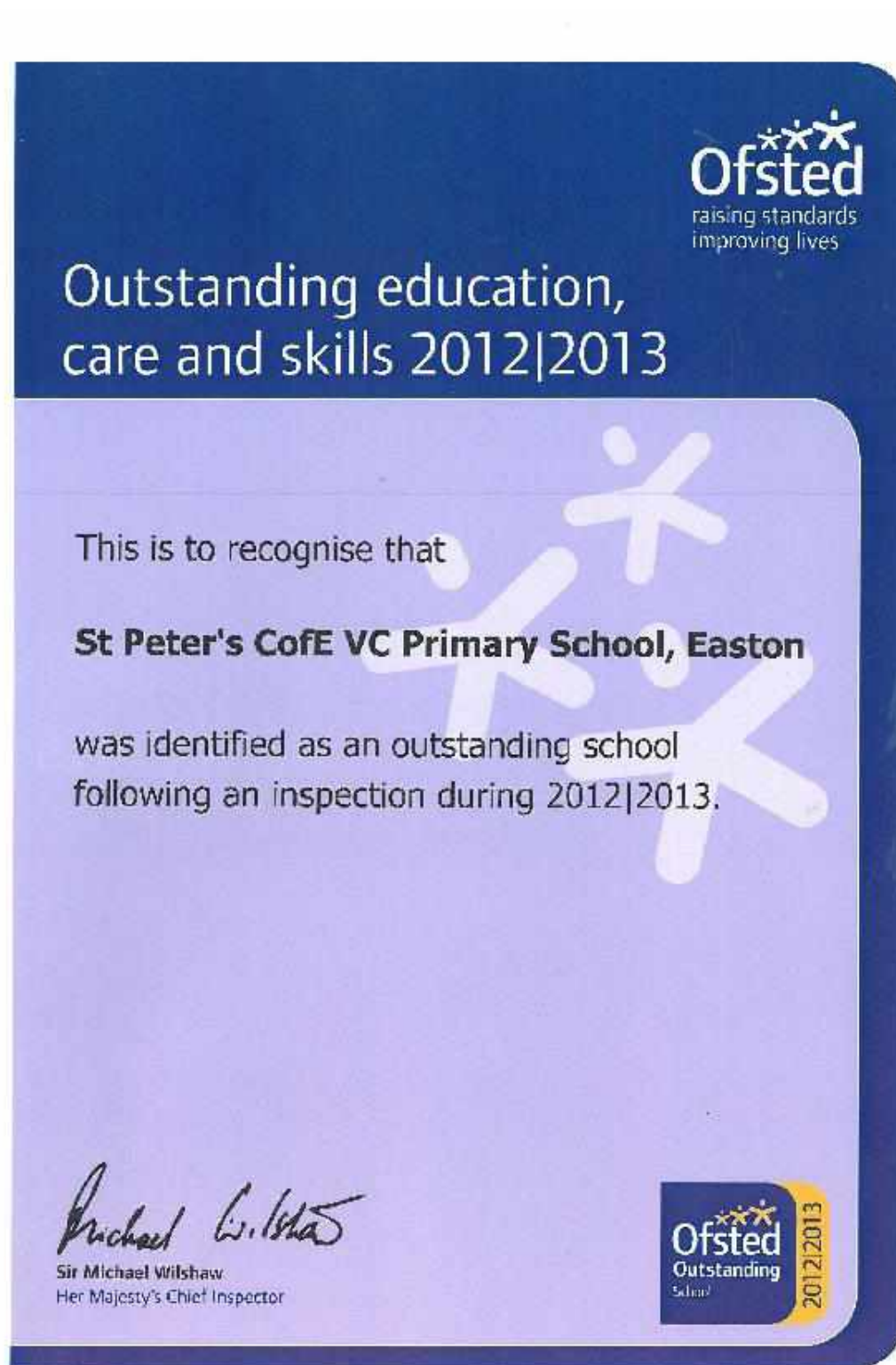
2020 Target for Children achieving the expected standard at the end of KS2 26 pupils	
Reading	92%
Writing	85%
Maths	85%
Combined	85%

Due to the Coronavirus outbreak no national tests were completed in 2020.



Appendix 7

OFSTED INSPECTION 2012





Appendix 8

NURSERY

Treetops Nursery Easton



Children from 2yrs to school age - Sessions available from 8am to 4pm term time
- 30hrs Government funding, tax free childcare & childcare vouchers accepted

For further information please contact
TreetopsnurseryEaston@hotmail.com
or tel (01603) 880553 Option 3



Appendix 9

BEFORE & AFTER SCHOOL CLUB



Wrap Around Childcare - School's Out Easton (Ofsted Registered EY491274)

So School's Out has been providing breakfast and after school childcare since September 2015. Safely collecting children from Reception class through to Year 6 every morning and Monday - Thursday afternoons during term time. Sessions are flexible, safe and fun for children.

Breakfast Club from 7:30am

After School Club until 6pm

"The staff are amazing, you couldn't wish for your child to be in safer hands." C. Daly, Very Important Parent

"Club is good because there is a mixture of children to play with, there are lots of different and interesting things to do each day and the grown ups are funny and kind." Jasmine, aged 9, Very Important Pupil.

Find out more via our website: www.soschoolsout.co.uk

Contact the Manager at: soschoolsouteaston@gmail.com or text on: 07469 935473